

# Special Needs & Disability Information for Parents

## How will my child be supported during transition periods?

- Extra visits to the new school / classroom
- SEND transition meetings between staff from class to class or from pre school or high schools
- Photographs of the new school to be used in discussion sessions and can be taken home for parents to use
- Close links with other schools
- Pupil's SEND folder transferred in good time
- Transfer Days
- Extra support from outside agencies
- Primary school events hosted by the high school
- Additional high school visits can be arranged

## How can I get involved and support my child?

- Informal telephone communication
- Provide support at home to continue the work of school e.g. read together
- Attend Parent Evenings
- Be involved in creating the paperwork to be used by staff e.g. One Page Pupil Profile, support plans
- Keep the SEN department updated with relevant information
- Transfer meetings
- Share mornings/afternoons and book looks

**At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning.**

## What other agencies can the school work with to support my child?

- Speech and Language therapists
- School nurse
- CAF referrals which can lead to Team Around the Child meetings
- County Inclusive Support Service
- Educational Psychologists
- Mental Health support workers
- Occupational therapists
- Looked After Children Support Services
- GP
- Special Educational Needs and Disabilities Academy Trust (SENDAT)
- Dyslexia Outreach Service
- Child Development Centre

## How does the school support my child to access the whole curriculum?

- Quality First Teaching
- Differentiated lessons
- Staff liaise with both pupils and parents
- Teaching Assistants in lessons
- Focus groups/Interventions
- All teachers receive training regarding SEND matters
- All teachers are teachers of SEND
- SENDCo is available to work with teachers to create best practice for each child
- Raising a concern form is used by teachers where best strategies and approaches are considered to support
- TAs receive training for all aspect of SEND Support
- Termly pupil progress meetings
- Personalised visual timetables

## What support is available for my child's emotional and social development?

- One to one or group sessions
- Class teachers will have daily contact
- Various Extra Curricular clubs on offer
- Social skills and self-esteem interventions
- Sensory lighting
- Calming/relaxing spaces for children to use.
- ELSA trained staff
- Rich resources and bespoke equipment.



## Special Needs & Disability Information for Parents

### For our children:

We want to help you with your learning.

If you are finding learning difficult, please speak to your teacher, or to any of the other adults who work at the school.

You may be finding it difficult to ...

See

Hear

Concentrate

Think for a long time

Stay still

Organise yourself or your learning

Whatever you are finding difficult, we will always try to help you, so please do tell us...

### How will the school identify and assess my child for SEND?

- Teacher assessment
- Discussions between staff, parents and pupils.
- Teaching Assistants will report any difficulties seen both in and out of lessons.
- Make a referral to an outside agency

*Assessment depends on the child's area of need but could include testing the child at school and/or making a referral to an outside agency.*



HEAD ♥ HEART ♥ HANDS

### For our families...

We want to help your children with their learning and help you to support them in their learning.

If you are concerned about your child's learning, please speak to us whatever it is.

Who can I contact for further information, or to raise a concern?

- Class teacher
- SENDCo: Mrs Justine Buckley
- Pastoral Co-ordinator : Mrs Michelle Gardner
- Tel: 01953 681449 or email the office on:  
admin@hopton.suffolk.sch.uk

We will then call you back as soon as we can.

### What kinds of SEND are provided for?

- Cognitive and learning
- Communication and interaction
- Sensory and physical
- Social, emotional and mental health

### We work with a range of diagnosed conditions:

- ADHD
- Autism
- Dyslexia
- Dyspraxia
- Speech and Language
- Hearing/Sight Impairment

### How will my child be involved?

- Work with the SENDCo to complete their Support Plans (where appropriate) for teachers to use when planning
- Complete a One Page Pupil Profile with teacher
- TAs will gather feedback regarding support and interventions
- Involvement in Annual Reviews
- Have regular access to talk with the SENDCo
- Pupils will set targets with teachers
- Talking with pupils about their strengths and their needs.

### How is the progress of my child assessed and reviewed?

- Pupil progress meetings with the Head teacher
- Pre and post intervention assessments to analyse effectiveness and progress
- Various tests by SEND department
- Reading, spelling and times tables tests carried out throughout the year
- Teacher assessment throughout lessons
- Tracking progress of core subjects—reading, writing and maths
- Liaison between staff, parents and pupils