Oak Class	Long Term Plan	Year A (2025 – 2026)
Ouk Class	Long Term Flan	Teur A (2025 - 2020)

Hopton Curriculum Driver	Value	Topic	Curriculum coverage		Possible Experience / Trip
	d		English	First person narrative descriptions, Newspaper reports, Performance poems to include poems from other cultures.	
			Science	States of matter – Identifying & groups solids, liquids & gases, reversible & irreversible changes. Working scientifically	
			History	Research - use of potions through time for magic & medicine, using different evidence sources, Black History Month – a figure who has impacted medical history	
	J.	lS	Computing	Connecting Computers	
Autumn 1 Play	Friendship	Potions	Art/DT	Art: Creating a sketchbook, Drawing & shading techniques using 3D arrangements	
		ot	MFL	French: I am learning French	
		Ā	SMSC	Valuing diversity and respecting others, Black History	
			PSHE	Being Me in My World – Roles & Responsibilities	
			Music	Samba, Carnival Sounds and Instruments.	
			PE	Ball skills and invasion games Suffolk PE Service	
			R.E.	Christianity – How do Christians show that reconciliation with God & others is important?	
	Wisdom	l	English	Third person narrative (animal stories), Non chronological report.	
		p	Science	Animals including humans – Skeletons, muscles and key organs, Working scientifically	Pantomime Christmas Trip
		a	Music	Developing singing techniques	
		S	Computing	Animations	
ler		urp	Art /Design	DT: healthy diets – designing & making a healthy snack	
Lutur		Bottoms, Burps and Bile	MFL	French: Animals	
Autumn 2 Wonder			Geography	Counties and cities in the UK, Human and physical characteristics, Major cities	
			SMSC	Moral dilemmas, discussion and respecting other points of view	
		IO I	PSHE	Celebrating Differences	
		ott	PE	Gymnastics Suffolk PE Service	
		ഷ	R.E.	Islam – How do Muslims do submission & obedience to Allah?	

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spring 1 Insight	Compassion	Traders and Raiders	English Science Art DT Computing History SMSC PSHE MFL PE ME Music R.E.	Dialogue through narrative (historical stories), Formal letters to complain, Poems which explore form Living things and their habitats – classification, changing environments, Working scientifically Art: Sketchbooks, Patterns & Print Making, Textiles, dyeing Design: Saxon weaponry & Shields Desktop Publishing Anglo-Saxon invasions, settlements and kingdoms: place names and village life, art and culture, Viking raiders Christianity: values, beliefs and Lent Dreams and Goals French: Fruits Fitness and circuit training Suffolk PE Service Pentatonic melodies and composition Hinduism – Why do Hindus want to collect good karma?	West Stow Anglo Saxon Village
Spring 2 Risk	Courage	Blue Abyss	English Science Art DT Computing Geography Music MFL PSHE SMSC PE R.E	First person narrative descriptions, Newspaper reports Electricity , Working scientifically Art: Painting, observational drawing, 3D sculpture – Anthony Gormley, Batik – seascapes DT: Submarines – key events & inventors that changed the world Branching Databases Locational knowledge – seas and oceans, Position – key definitions: longitude, latitude, equator, tropics, hemispheres and time zones Haiku Music and performance French: I am able Healthy Me Christianity: Moral views and behaviours Ball control and skills: hockey Suffolk PE Service Christianity: What do Christians mean when they talk about the Kingdom of God?	Visit to the Sea Life Centre or Life Boat Station Sculptures on the beach

Long Term Plan

Year A (2025 – 2026)

Oak Class

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Hopton Curriculum Driver	Value	Topic	Curriculum coverage		Experience / Trip
Summer 1 Voice	Stewardship	Mighty Metals	English Science Computing Art DT Music MFL History PSHE SMSC PE R.E	Dialogue through narrative (historical stories), Formal letters to complain, Performance poems to include poems from other cultures Forces and magnets, Working scientifically Programming: Sequences Art: Sketchbook, drawing techniques, pencils and charcoals, embossing Design: Levers and mechanisms, parachutes & spinners Jazz French: In the classroom Non-European history - The Shang Dynasty Relationships Spiritual development: belief systems and personal perspectives Game skills: catching, fielding and striking Cricket, rounders and tennis Suffolk PE Service Humanist: Why do humanists use the golden rule as the basis of morality?	Visit a local blacksmith or blacksmith to visit the school Cambridge Science Centre – Chain Reaction Workshop linked to Forces
Summer 2 Experience	Service	Flow	English Science Art and Design Computing Music MFL Geography PSHE PE SMSC R.E	Third person narrative (animal) stories , Non chronological reportRocks, Working scientificallyArt: Sketchbooks, applying techniques using pastelsDesign: Paper mache models of the water cycleProgramming: Events & ActionsJazz - Changes in pitch, tempo and DynamicsFrench: Do you have a pet?Physical geography - river systems, using maps, fieldwork, the water cycleChanging MeGame skills: catching, fielding and striking - Cricket, rounders and athleticsSuffolk PE ServiceCultures: similarities and differences, societies and religionsSikh- How does the teaching of the gurus moves Sikhs from dark to light?	Thorpe Woodlands – water based activities (raft building etc) River walks – Blo Norton Visit to a local synagogue