# Hopton CE Primary Academy
# SEND Information Report
# 2025-2026

## SEND COORDINATION

**Justine Buckley | SENCO | Hopton**

The SENCo monitors the welfare and provision for children with SEND and Additional Needs at Hopton.

**Sarah Almond| SEND Governor | Hopton**

The SEND Governor oversees all SEND, talking with children, staff and parents.

## BROAD AREAS OF NEED

**Cognition | Learning**

**17%** of children with SEND. These include traits or diagnosis of Specific Learning Difficulties (SpLD) such as Dyslexia, Dyscalculia, Dyspraxia and Moderate Learning Difficulty (MLD).

**Communication | Interaction**

**66%** of children with SEND. These include Speech Language and Communication Needs (SLCN) and Autistic Spectrum Disorder (ASD). Children on the Autistic Spectrum represent the greatest number of children with SEND at Hopton.

**Social |Emotional | Mental Health**

**17%** of children with SEND. These include Attention Deficit Hyperactive Disorder (ADHD) and Mental Health concerns such as anxiety.

**Physical | Sensory**

**0%** of children with SEND. These include Physical Disability (PD) and Hearing Impairment (HI).

## WAYS OF HELPING

Research based interventions are used at Hopton.

THE ZONES OF REGULATION

Times Tables Rock Stars

Thrive

## SUMMARY PAGE

SEND INFORMATION

REPORT

2025-26

| | |
|---|---|
| CHILDREN WITH SEND 12 | PUPIL PREMIUM 15 |
| CHILDREN WITH EHCP 3 | SEND CHN WITH EHCP 25% |

## SPECIALIST HELP

**Every child at SEN Support & EHCP receive support from at least one external agency, including:**

- Educational Psychologists
- SES
- ADHD Service
- Bellscroft Consultants
- Special Educational Needs and Disability Access Trust
- NHS Speech and Language Therapist
- Sensory and Communication Service
- Child Development Centre
- School nursing service
- Mental Health Schools Team
- Occupational therapist