

From humble beginnings, the river flows down the mountain and into the sea. How deep does it go and how fast does it travel? What soil types can you find by the river? Which animals make their homes there? Let's get down to the river bank and find out. Now let's hop on an imaginary boat and travel some of the world's most majestic rivers. Finally, it's our task to track down the source of some mystery pollution, where did it come from and who is to blame?

<u>English:</u>

We start the term with a focus on nonchronological reports (Rivers) including poetry and descriptive writing. We then look at narrative writing, using the text 'A world full of animal stories' by Angela McAllister. Our class text will be to finish Iron Man, before exploring this text.

Each week we will continue to have a Reading focus, developing our skills of sequencing, prediction, inference and retrieval. I will send home the spelling rule as part of our weekly homework.

Computing:

Sequencing and Stop go animation

<u>RSE</u>: Changing Me!

Life is like the river comptime

Science: Rocks

 \cdot compare and group together different kinds of rocks on the basis of their appearance and simple physical properties

 $\boldsymbol{\cdot}$ describe in simple terms how fossils are formed when things that have lived are trapped within rock

 $\boldsymbol{\cdot}$ recognise that soils are made from rocks and organic matter

<u>Maths:</u>

This half term we will be looking at:

- Statistics (graphs)
- Properties of shape
- Position and Direction

Every week we will be applying our knowledge to Maths problems – ensuring that we Answer, Prove and Explain (APE)!

French: Fruits

PE:

Athletics - Mr Chapman

Tennis - Mrs Jones

RE: Exploring a key question

'Is the cross a symbol of love, sacrifice or commitment for Christians?' (to finish)

What symbols and stories help Jewish people remember their covenant with God?

<u>Art:</u>

Sketchbooks: applying techniques using a range of skills and media, for example pastels, ink, weaving, lino printing.

Cooking:

Learning baking skills (link to Olympic Week) in small groups.

Geography:

Fieldwork and observational skills: key human and physical features of our surrounding environment

Physical geography - river systems, using maps

Key physical features, including: beach, cliff, coast, sea, ocean, river, harbour, port Environment: physical features, change