

Music

Vocabulary Progression Map



Below are the vocabulary lists for Music. These give an indication of the words that we want children to become familiar with during each year group. They are not intended as a test list but show the kind of language staff will use and explain in lessons to broaden pupils' musical vocabulary and understanding.

Year Group	Celebration Music	Exploring Sound	Music and movement	Musical stories	Big band
Early Years Foundation Stage	music, dance, tempo, move, Diwali, celebration, traditional, Hanukkah, Hora, kinnor, harp, flute, Jewish, trumpet, cymbals, tambourine, shofar, Kwanzaa, Africa, culture, call, response, drum, rhythm, beat, instrument, Christmas, Christian, sleigh bells, actions, action songs, voice sounds, body percussion	voice, voice sounds, sound, instrument, loud, quiet, high, low, squeaky, soft, deep, body sounds, body percussion, sound, tempo, fast, slow, rhythm, beat, instrumental sounds, tempo, fast, quickly, slowly, dynamic, loudly, quietly, environmental sounds, pitch, middle, nature sounds	actions, action songs, sign language, Makaton, deaf, communication, communicating, understand, lyrics, verse, beat, music, heartbeat, pulse, steady, repeat, constant, drum, piece, composer, tempo, fast, moderate, medium, slow, dance, pitch, high, low, sound, whistle, triangle, siren, cello, perform, performance, audience	classical music, pitch, high, low, tempo, fast, slow, dynamic, loud, quiet, musical story, lyrics, melody, character, instrument, song, actions, percussion, compose, perform, performance	music, musical instrument, band, sound, shake, tap, bang, strum, jingle, tempo, dynamic, pitch, beat, orchestra, sound, rhythm, beat, conductor, wind, strings, percussion, brass



At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning



Music

Vocabulary Progression Map



Year Group	Keeping the Pulse (CYCLE A)	Tempo (CYCLE A)	Musical symbols (CYCLE A)	Sound Patterns (CYCLE B)	Pitch (CYCLE B)	Dynamics (CYCLE B)
Year One	<p>pulse singing voice speaking voice thinking voice</p>	<p>beat fast singing voice slow speaking voice warm up</p>	<p>dynamics pitch rest sound pattern tempo</p>	<p>character voice sound pattern</p>	<p>high low pattern performance pitch tempo</p>	<p>dynamics instrument seaside soundscape symbol volume</p>
	<p>Words in bold indicate new vocabulary that has been introduced. Where words are deemed to be totally unfamiliar to children visual scaffolding will be designed to support the children.</p> <div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div data-bbox="360 1002 622 1209" style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>conductor</p> </div> <div data-bbox="633 1002 1043 1209" style="border: 1px solid blue; padding: 5px;"> <p>A person who conducts an orchestra, chorus, opera company, ballet, or other musical group in the performance and interpretation of ensemble works.</p> </div> <div data-bbox="1234 1002 1496 1209" style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>melody</p> </div> <div data-bbox="1507 1002 1917 1209" style="border: 1px solid blue; padding: 5px;"> <p>A sequence of single notes that is musically satisfying; a tune.</p> </div> </div>					

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning

Music

Vocabulary Progression Map



Year Group	Contrasting dynamics (CYCLE A)	Singing (CYCLE A)	Pitch (CYCLE A)	Instruments (CYCLE B)	Structure (CYCLE B)	Call and response (CYCLE B)
Year Two	composer dynamics pitch pattern planet representation soundscape tempo	composer composition dynamics inspiration pitch tempo phrase	dot high low musical sentence notation phrase pitch pitch pattern stave	dynamics encore instrumental sound sound effect tempo	one-beat notes composition paired half-beat notes legend myth notation pulse rest rhythm structure tempo thinking voice	Call and response Dynamics Sound Pattern
	<p>Words in bold indicate new vocabulary that has been introduced. Where words are deemed to be totally unfamiliar to children visual scaffolding will be designed to support the children.</p>					

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning



Music

Vocabulary Progression Map



Year Group	Ballads (CYCLE B)	Creating compositions (CYCLE B)	Developing singing (CYCLE A)	Pentatonic melodies (CYCLE A)	Jazz (CYCLE A)	Traditional instruments and improvisation (CYCLE A)
Year Three	ballad , chorus, compose, dynamics, emotions, ensemble , facial expressions , features , feelings , instrumentals, lyrics, melody, nonsense words , performance, phrases , poem , pop songs, rehearse, rhyme, solo, stanza , story mountain , summarize , tune, verse, vocabulary, volume	atmosphere, compose, composition, dynamics, ensemble, influence, in-time, layers, letter notation, melodic pattern , melody, opinion, notation, pitch, repeated rhythm , represent, sound effect, soundscape, story, tempo, timbre, tuned percussion, untuned percussion,	accuracy, backing track, beat, body percussion, call and response, co-ordinated , crotchet , discipline, duration, dynamics, in-time, in-tune, layer, lyrics, key change , major key , minim , minor key , notation, part, pulse, quaver, rehearse, rhythm, rhythmic notation, sound effects, stave notation, tempo, tension , tune, vocal warm-up,	accuracy, crescendo , control , composition, duration, dynamics, expression, features, fluency , folk music , glockenspiel, grid notation , harmony , layered melodies , letter notation, melody, musical terminology , notation, notes, octaves , pentatonic melody , pentatonic scale , phrases , scale , timbre, tempo, untuned percussion,	call and response, Dixieland , improvisation, jazz , off-beat , motif, pitch, ragtime , rhythm, scat singing , straight quaver , strung quaver , swung rhythm , swing music , syncopated rhythm , syncopation , tune,	Bollywood , compose, drone , dynamics, harmonium , improvise, Indian flute , lyrics, melodic line, notation, opinion, pitch, repeated rhythm, rhythm, rag , sarangi , sitar , tabla , tala , tempo
	<p>Words in bold indicate new vocabulary that has been introduced. Where words are deemed to be totally unfamiliar to children visual scaffolding will be designed to support the children.</p>					

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning





Year Group	Body and tuned percussion (CYCLE A)	Rock and roll (CYCLE B)	Pitch, tempo & dynamics (CYCLE B)	Haiku (CYCLE B)	Samba & carnival sounds and instruments (CYCLE B)	Adapting & transposing motifs (CYCLE A)
Year Four	body percussion, combine, compose, contrasting rhythms , dynamics, inspiration, layers, loop , organisation , repeated melodies, melody line, pitch, record, rhythm, sections, structure, tempo, texture, tune, tuned percussion	bass line , beat, chorus, dynamics, flat notes , hand jive , in-time, in-tune, notation, originate , pitch, rhythm, rhythmic patterns, rock and roll , sections, sequence, sharp notes , style, tempo, untuned percussion, verse, vocals, walking bass line	A capella , breath control , cue , diction , directing, dynamics, expression, harmony line , layer, melody, mood, notation, opinion, ostinato , percussion, in the round , parts, rhythm, staff notation, tempo, texture, vocal ostinato	Composing, col legno , descriptive, dynamics, duration, effect, forte , glissando , haiku , inspiration, inter-related dimensions of music, melody, piano , pitch, pizzicato , represent, silent, sliding pitch , sound, sound effects, staccato , structure, syllable, tempo, texture, timbre, verse, vocabulary	agogo , bateria , caixa , carnival , chocalho , composition, crescendo, cowbell , dynamics, ensemble, features, ganza , influenced, metronome , off-beat, percussion, pulse, repique , rhythm, rhythmic break , samba, samba breaks , structure , surdo , syncopated rhythms , tamborim , texture, unison, untuned percussion	backing track, bass line, beat, call and response, compose, crotchet , dotted minim , flats, graphic notation, in-time, in-tune, key, key signature , loop, lyrics, minim , motif, notation, ostinato, pitch, quavers, repeating patterns, repetition, rhythm, rhythmic notation, riff, semibreve , sharps, tempo, transpose , tuned instrument, vocal warm-ups
<p>Words in bold indicate new vocabulary that has been introduced. Where words are deemed to be totally unfamiliar to children visual scaffolding will be designed to support the children.</p>						

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning



Music

Vocabulary Progression Map



--	--


At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning



Music

Vocabulary Progression Map



Year Group	Composition notation (CYCLE A)	Blues (CYCLE B)	South & West Africa (CYCLE B)	Composition Holi festival (CYCLE B)	Looping & remixing (CYCLE B)	Musical theatre (CYCLE A)
Year Five	accuracy, backing track, balance , composition, control, crotchet, dotted minim , ensemble, expression, features, fluency, lyrics, minim, minor key, notation, parts, pitch, pitch notation , quaver, repeating, rhythm, semibreve, sheet music , staff notation , stave , structure, tempo, tune, tuned percussion, unison, vocal warm-ups	12-bar blues , ascending scale , backing track, bar , bent notes, blues, blues scale , chord , convey, descending scale , expression, features, flat, improvisation, lyrics, pitch, quavers, scale, sharp, solo, staff notation	a capella, break , call and response, chords, chord progression, diction , djembe , duo, dynamics, eight-beat break , ensemble, expression, improvisation, major chord, master drummer , metronome, performance, polyrhythms , pronunciation , pulse, ostinato, rests, rhythm, soloist, syncopation, tempo, tuned percussion, unaccompanied, vocals	dynamics, graphic score, inspiration, layering, mood, pitch, represent, soundtrack, synaesthesia , tempo, texture, timbre, visual representation , vocal sounds	accuracy, backbeat, body percussion, fragment , layers, loop, looped rhythm, melody, melody line, notation, ostinato, remix, rhythm, riff, structure	action song , backdrop , book musical , character song , choreographer , composer, comic opera, costumes, designer, dialogue, director, duet, ensemble, hip-hop musical , jukebox musical , librettist , libretto , lyricist , musical director , musical theatre , opera , operetta , performers, props , rock musical , scene , solo, tempo, timbre, transition
	<p>Words in bold indicate new vocabulary that has been introduced. Where words are deemed to be totally unfamiliar to children visual scaffolding will be designed to support the children.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid blue; padding: 5px; text-align: center;">  <p>jukebox music</p> </div> <div style="border: 1px solid blue; padding: 5px; text-align: center;"> <p>A machine that automatically plays a selected musical recording when a coin is inserted.</p> </div> </div>					

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning



Music

Vocabulary Progression Map



Year Group	Advanced rhythms (CYCLE A)	Dynamics, pitch and texture (CYCLE B)	World War 2 (CYCLE A)	Film Music (CYCLE A)	Themes & variations (CYCLE A)	Composing & performing (CYCLE B)
Year Six	bar, beats, chant, crotchet, crotchet rest, inter-related dimensions of music, Kodaly , minim, music critic , notate, pulse, quaver, rhythm , rhythmic canon , rhythmic elements , rhythmic notation, rhythmic patterns , SH, syllable, Ta, TiTi, unison	classical, characterise , composition, conductor, depict, dynamics, ensemble, graphic score, improvisation, notation, orchestra, pitch, texture	accuracy, backing track, compare, contrast, complement , control, counter-melody , diaphragm, dynamics, era , expression, features, graphic score, harmony, harmonise, lyrics, melody, melody line, morale , notate , octave, parts, performance techniques, phrase, phrasing , pitch, purpose, score, Solfa , Solfa ladder , tempo	accelerando, Body percussion, brass, characteristics , chords, chromatics , clashing , composition, conversation , convey, crescendo, descending, dynamics, emotion, evoke , features, imagery , improvise, interpret , interval , major , melodic , melody, military , minor , modulate , musical, orchestral, pitch, polished , sequence, solo, soundtrack, symbol, timpani , tension, texture, tremolo , unison, urgency	3/4 time , 4/4 time , accidentals , body percussion, diaphragm, legato , motif, orchestra, percussion, phrases, pitch, pizzicato, pulse, quaver, rhythm, rhythmic elements, section, semi-quaver , staccato, tempo, theme, TIKI-TIKI , TI-TIKI , TIKI-TI , translate , variations , vocal line, woodwind	allegro, arrangement, backing track, chorus, chord progression, compose, crescendo, diminuendo , dynamics, evaluate, forte, largo , lyrics, melody, mood, musical features, notation, (piano) poetic structure , repetitive, rhyme, ritardando , tempo, sequence, stave notation, structure, upbeat, verse
	<p>Words in bold indicate new vocabulary that has been introduced. Where words are deemed to be totally unfamiliar to children visual scaffolding will be designed to support the children.</p>					

At Hopton CEVC Primary School we live out the words of Jesus in Matthew 19 vs 26 'With God all things are possible'. We raise aspirations and encourage perseverance to reach goals in life and learning

