

# Music at Hopton CEVC Primary School: Impact Statement 2024

## Knowledge & Skills

- Children have been learning about music from different time periods, places, cultures and genres. They can speak about how music is founded and the effects it has on following music genres.
- Children are building on their knowledge of improvising, listening, composing and responding. Data shows that children make good progress in their lessons and those with additional needs enjoy accessing the curriculum.
- Children are increasing their knowledge across all years with their musical vocabulary and using the technical terminology.

## Engagement

- Children are building on their knowledge of improvising, listening, composing and responding. Data shows that children make good progress in their lessons and those with additional needs enjoy accessing the curriculum.
- Pupils are engaged within lessons and the variety of musical genres studied.
- Following the success in March 2023 of the children's own album recording and the community music concert, we are proud to continue to engage the children in as many singing opportunities throughout the year- Including an amazing musical medley created to wave goodbye to our head.
- At the request of the Children a concert was held in Summer 2024 for the children in choir. The community were invited free of charge and the choir rehearsed and performed an impressive over hour long show full of singing and dancing numbers. Feedback from all made the children very proud.

## Next Steps

- As the curriculum embeds, children are to draw on prior knowledge to makes links between history, music, culture and genres.
- Children to use technical vocabulary throughout the genres to describe pieces and changes within music and to use this vocabulary knowledge to help in composition decisions.